

inventions

This week we have writing an explanation of how a bicycle works. We investigated the features of an explanation and examined the parts of a bicycle and how they work.

Choose one invention and explain how it works.

Title: What the invention is.

Opening paragraph: Sets out general information about the invention.

Paragraphs with one idea explained:

Each paragraph deals with one part of the invention and how that part works.

Conclusion: Wraps up the writing with a strong finish.

Sequencing Ideas: Ideas are in order and make sense to the reader.

Vocabulary: Special words that relate to the invention e.g. *gear, brake, chain*.

Grammar: Using joining words to show cause and effect e.g. *because, then, first, finally*.

Maths

Practise your skills using Mathletics. Spend around 15 minutes each night on Mathletics to brush up your basic facts knowledge. Login to **StudyLadder** and work on your new tasks.

Reading Log

Keep up your daily reading log - write down how many pages you read each evening.



Date	Title
24th	
25th	
26th	
27th	

From the teachers:

Thank you parents/caregivers who attended our **Cross Country** on Tuesday. The winners are displayed on our Middle Team wiki:

<http://spsmiddleteam.wikispaces.com>

You can also view some photos of our MOTAT trip. The students are busy writing their recounts of the day and look forward to posting them on our class wiki.

Swimming will finish on Friday 28 August. You are invited to attend the final session and watch your child swim.



Keep collecting sponsors.

Place Value

Place Value

Match up the correct meaning.

Place value is ...

Face value is ...

Total value is ...

What it looks like ☺

What is worth \$

Where it lives 🏠

Write the values of the underlined numbers

	PV ones	FV 6	TV 6
a) 23 <u>6</u>			
b) <u>3</u> 07			
c) 7 <u>2</u> 9			
d) <u>6</u> 14			
e) <u>7</u> 00			
f) 8 <u>3</u> 0			